



DEPAUL SCHOOL
FOR HEARING & SPEECH

2024-2025 ANNUAL REPORT

Listening
Speaking &
Learning Together



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FOR HEARING & SPEECH

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FROM OUR EXECUTIVE DIRECTOR

Dear Friends of DePaul School

As we reflect on the year spanning July 2024 through June 2025, I am filled with deep gratitude and pride for the remarkable community that makes DePaul School for Hearing and Speech such a special place. Guided by a mission rooted in compassion, innovation, and possibility, DePaul School continues to change lives. Every minute of the learning day, our students are receiving meaningful, life-changing education as they develop speech and language skills in preparation for their futures.

Innovation continued to be a key focus throughout the year. Led by Principal Mary Jo Maynard, our teachers invested many hours in recommitting to learn the copyrighted Language Acquisition Curriculum[©] through professional development and practice, to integrate meaningful therapeutic approaches for teaching our students language. These efforts continue to evolve our programs to meet the individual needs of students and families, while honoring the strong foundation that has guided DePaul for generations.

The 2024-25 school year was one of purposeful growth. The collaborative spirit of DePaul School's staff undergirded every strategic decision and reflected our commitment to educational excellence while expanding access to services and supporting the whole child academically, socially, and emotionally. Our Speech and Integrated Language for Literacy (SAILL) Preschool experienced a transitional year of growth, offering the individualized language acquisition curriculum for children with speech-only needs. Our students' progress is a testament to the extraordinary dedication of our teachers, therapists, and clinical staff, who work collaboratively to help each child develop communication skills, confidence, and independence.

This work would not be possible without the generosity of our supporters and the committed leadership of our Board of Trustees. Your philanthropic investment fuels innovation, sustains essential services, and opens doors for the families who rely on DePaul School's specialized care. As we look ahead, we do so with optimism and a commitment to expanding opportunities and helping every child find their voice and succeed.

With gratitude,



Ruth G. Auld, EdD

Executive Director of DePaul School for Hearing and Speech





MISSION

The mission of DePaul School for Hearing and Speech is to develop listening skills and spoken language in children who are deaf, hard of hearing, or have spoken language communication challenges and to prepare them to transition to their home school district successfully at the earliest possible age.

IDENTITY

Founded in 1908 by the Diocese of Pittsburgh and the Sisters of Charity of Seton Hill, DePaul School for Hearing and Speech has been providing quality Listening and Spoken Language (LSL) education to children who are deaf or hard of hearing for 118 years. DePaul School is licensed by the Commonwealth of Pennsylvania as an Approved Private School (APS).

POLICY

DePaul School for Hearing and Speech provides equal educational opportunities to all students who qualify for admission without regard to race, color, religion, gender, ancestry, or national origin.



Year in REVIEW Program Highlights



DEPAUL SCHOOL
FOR HEARING & SPEECH

DePaul School for Hearing and Speech

DePaul provided individualized, listening- and language-focused education through integrated classroom instruction, speech-language therapy, audiology, OT/PT, and other support services. Students benefited from collaborative teaching teams, evidence-based practices, and family-centered support designed to build communication, literacy, and confidence. Early intervention, free screenings, and preschool through elementary programs ensured timely access to services and strong educational foundations.

SAILL Preschool

SAILL Preschool offered an inclusive, play-based learning environment where children of all abilities learned together. With embedded speech-language support and individualized strategies, students developed communication and social skills, as well as independence through daily routines, peer collaboration, and family engagement. SAILL continued to emphasize early identification, smooth transitions, and strong partnerships with families and related service providers.

G.U.I.D.E. Program

DePaul School for Hearing and Speech launched the groundbreaking G.U.I.D.E. (Grow-Your-Own University Integrated Deaf Education) Program. This innovative teacher apprenticeship initiative is designed to address the nationwide shortage of Teachers of the Deaf (TOD) by transforming the current university teacher education model and providing an intensive, hands-on training experience for aspiring educators.



EDUCATIONAL Programs & Services



At DePaul School for Hearing and Speech, education is built on the belief that **every child's voice matters** and every pathway to communication is unique. Throughout the 2024-2025 school year, DePaul's teaching, therapeutic, and clinical staff worked in close partnership to support children from early intervention through the elementary education program, ensuring individualized instruction that nurtures listening, language, and lifelong learning.

Our earliest learners benefit from comprehensive early intervention services, including free developmental and hearing screenings that help identify needs as early as possible. Families are welcomed into a collaborative process where speech-language pathologists, audiologists, occupational and physical therapists, and teachers work together to create tailored plans that support communication, movement, and sensory development during a child's most critical years.

In DePaul's preschool and elementary classrooms, listening and spoken language are integrated into every part of the day. Instruction is intentionally designed to meet each student where they are developmentally, blending academic learning with therapeutic strategies that strengthen speech, language, literacy, and confidence. Teachers and therapists co-plan lessons, share progress data, and adapt strategies in real time, ensuring consistency across classrooms and therapy spaces.

Audiological services play a vital role in this integrated approach, supporting students through hearing technology management, ongoing assessments, and collaboration with families and clinical teams. Occupational and physical therapy services address motor skills, sensory regulation, and physical access, helping students fully engage in classroom activities.

Across all programs, collaboration remains the foundation of DePaul School's success. By uniting family engagement, educational expertise, and clinical and therapeutic care, we create a supportive environment where children are empowered to listen, communicate, and thrive today and into the future.

EDUCATIONAL Programs & Services



DEPAUL SCHOOL
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Serving children from newly diagnosed at birth through 15 years:

Individualized speech and language therapy for infants (birth–18 months) and their parents

Toddler and Parent program for children 18–36 months

Hearing-support preschool for children ages 3–5

SAILL Preschool provides intensive speech and language support for children ages 3–5 with Apraxia and phonological disorders

Primary and Intermediate educational services for students from Kindergarten through age 15



FACULTY & Staff Excellence



During the 2024–2025 school year, the teachers and staff at DePaul School for Hearing and Speech continued the mission started by the Sisters of Charity of Seton Hill. Using Listening and Spoken Language (LSL) strategies, teachers worked to develop each child’s hearing, speech and academic knowledge so they can grow into a confident, independent learner. This mission continues each year through ongoing training, teamwork, and a strong belief that every child can learn and succeed.



The major focus of professional development was infusing the power of AI technology into the language curriculum methodologies which are foundational for teaching listening and spoken language. Under the leadership of the principal, through coaching, teamwork, and practice, teachers became more efficient with time management and discovered ways to use technology to implement lessons effectively. The fusion of technology into foundational teaching methods resulted in rich and engaging language learning throughout the school. Cross-program collaboration flourished as Toddler, Preschool, and Elementary teams worked together to ensure seamless language progression and student support.



DePaul School for Hearing and Speech continued to share its expertise. Tessa Wirt and Susan M. Schmitt presented their research at the EHDI Conference, explaining how data from hearing devices can help preschool students wear their devices more consistently. Amanda Mulligan presented at the Pennsylvania Department of Education Conference. Her presentation focused on helping deaf and hard-of-hearing students explore careers and prepare for their futures. The expansion of the Toddler Program, including enhanced music groups and parent coaching sessions, reflected this shared commitment to partnership with families.

Through dedication, collaboration, and commitment to growth, the staff at DePaul School for Hearing and Speech continue to create a strong foundation that empowers each child to reach their full potential.



FAMILY & COMMUNITY Engagement



Family and community engagement remained central to DePaul School's mission throughout the 2024-2025 year. From the earliest days of a child's journey, families were welcomed and encouraged to learn through workshops, parent training sessions, and ongoing support services designed to strengthen communication at home and reinforce progress in the classroom.

Connections came to life through meaningful gatherings and shared experiences. Back-to-School Night helped establish shared goals for the year, while the Night at the Races fundraiser hosted by DePaul's parents and volunteers brought families and supporters together in celebration of the school community. On September 27, 2024, we celebrated DePaul School's Founders' Day at Caritas Christi, Greensburg, the mother house of the Sisters of Charity of Seton Hill. Revisiting the origins of our mission-driven work with the Sisters provided our new staff with a deeper understanding of our mission. DePaul School also welcomed alumni and families to participate in a picnic in Schenley Park.

DePaul actively participated in community-wide events, including the Highmark Walk and Friends of the Hearing Center events, standing alongside partners to raise awareness and advocate for children with hearing and speech differences. Outreach to local schools further strengthened connections beyond campus and expanded the understanding of listening and spoken language education.

Alumni, volunteers, and community partners continued to play a vital role throughout the year, offering time, expertise, and encouragement. Together, this network of families, supporters, and collaborators ensures DePaul remains a place where students are supported, voices are heard, and opportunities continue to grow.



I am currently a Middle Level Education major at Duquesne University, a running back on the football team, and on track to graduate in May 2027 but my journey began much earlier at DePaul School.

Although I was very young when I attended DePaul School's toddler program, my family often reflects on how impactful those early years were. DePaul School helped lay the foundation for my communication skills, support that continues to shape my academic success, confidence, and personal growth.

Graduating from high school was a powerful moment for me, allowing me to reflect on the challenges I faced and how perseverance carried me forward. Today, I balance the demands of academics and athletics by staying focused, organized, and fully present in each responsibility.



To current students, I want you to know that your future is full of possibility. Challenges may arise, but with perseverance and belief in yourself, they can be overcome. I am proud to be part of the DePaul School community and grateful for the opportunity, support, and belief values that continue to guide me today.

Shawn Solomon



On October 26, Chatham University standout and DePaul School and Quaker Valley alum Bennett Haas contributed to the US Deaf Men's National Soccer Team's 3-1 win over Germany on October 26 in a send-off match ahead of the November 2025 Deaflympics in Japan.

Full article at PittsburghSoccerNow.com



Bennett Haas

Heidi Ann Kobulnicky



Heidi & husband James Schmidt

Heidi began attending DePaul School in 1998, graduating in 2001. According to Heidi, her DePaul School memories are the greatest she has ever experienced - going to school, the absolute best teachers ever - Mr. Hoag, Mr. Dave, Miss Kristin, Sister Jeremy MaHala, and Sister Mary Jo. Heidi completed her high school senior internship at DePaul Preschool.

Heidi and her DePaul school classmates worked on the Steel in Space science project during the 1999-2000 school year. The project was covered by KDKA-TV News and Heidi's father Jerome donated steel pieces to use.

Heidi also fondly remembers the lunchroom, cleaning, or the maintenance staff and many DePaul School moments she shared with her dear friends Jacqueline and Mark. Heidi recalls that "Sister Virginia gave the nickname Bubbles to her because she bounced around like a bubble, full of life, joy, happiness, optimism, and enthusiasm.

FUNDRAISING Development & Partnerships



Throughout the 2024-2025 fiscal year, DePaul School for Hearing and Speech focused its fundraising efforts on sustaining educational excellence, expanding access to services, and investing in programs that support the whole child. Thanks to the generosity of our donors, foundations, and community partners, these goals translated into meaningful results that strengthened classrooms, therapeutic services, and family support initiatives. The following pages recognize the individuals and organizations whose philanthropic support made this impact possible.





FINANCIAL Overview



DEPAUL SCHOOL
FOR HEARING & SPEECH

REVENUES

Government Subsidy - Current	\$ 2,863,427
Government Subsidy - Shortfall Distribution	\$ 346,853
Private, Corporate, and Foundation Grants/Contributions	\$ 521,732
Federal and State Government Grants	\$ 23,220
Billable Services and Fees	\$ 225,400
Bequests	\$ 35,925
SAILL and Toddler Tuition	\$ 36,703
Investment Return, Net	\$ 1,297,964
Students	\$ 1,652
TOTAL REVENUES	\$ 5,316,210

EXPENSES

Program Services - Education	\$ 4,931,090
Supporting Services General and Administrative	\$ 282,340
Supporting Services Development and Fundraising	\$ 292,851
TOTAL EXPENSES	\$ 5,506,281

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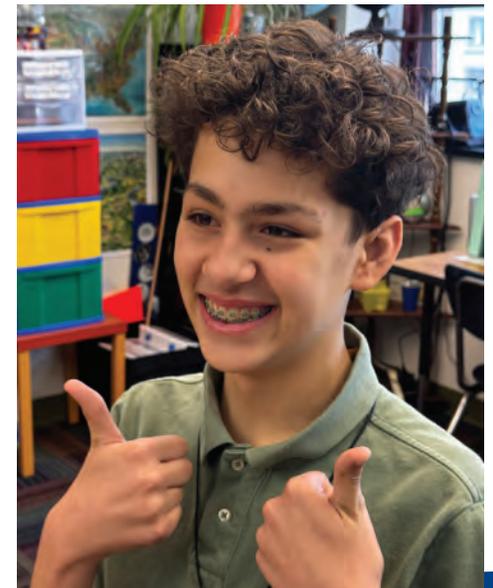
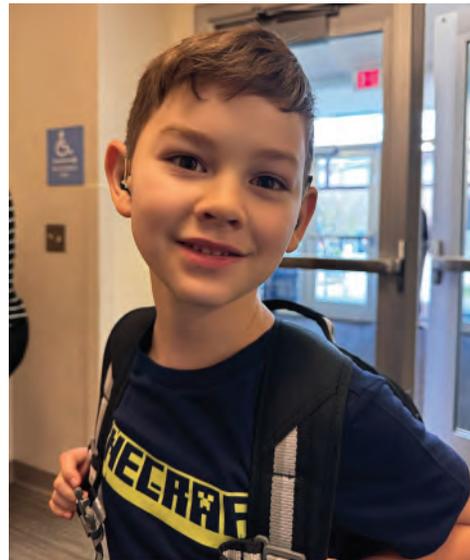
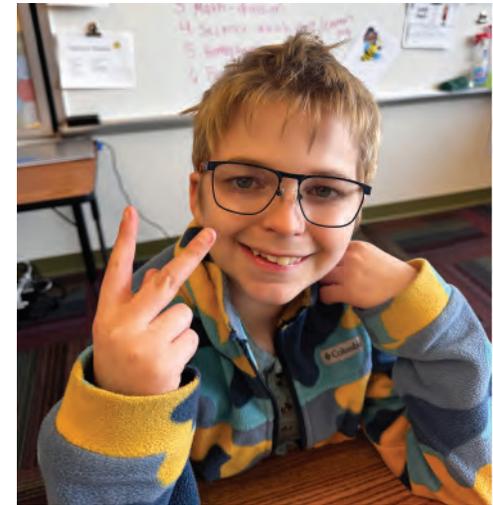
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